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| Warm-Ups: Get students in the front of the room and have each of them pick a partner, someone that they will work well with and that they will able to get the job done with. After that happens, T will assign each group or individual a different decade. |

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| Materials: Decade Webquest on Google Docs, Video Response Forum on Moodle, task 1 research on Google Docs, websites listed on “Decade Webquest”, PowerPoint on Google Docs, computers (Room 215), printers if needed for Special education, PowerPoint Rubric on Google Docs, pencils/pens if needed, All the documents need to be shared with the students prior to beginning the lessons, “My Big Campus” decade movie Bundle |

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| Objectives: SWBAT use the Webquest on Google docs to discover information about their assigned decade including cost of daily use items, presidents, time period events, famous songs, music artists and groups, and get a general gist of the decade that they are assigned. SWBAT to create a Google PowerPoint with at least 8 slides on their research. SWBAT complete a video response forum by themselves and respond to 2 people. |

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| Academic Standards: 9.1.8.C – Vocab, 9.1.8.D – demonstrate knowledge of more than one art form, 9.1.8.E – Unifying theme (Decade), 9.1.8.H – safety with materials in classroom, 9.1.8.J – technology, PowerPoint, 9.1.8.K – incorporate technology, 9.2.8.A – History, 9.2.8.B – Chronological order, 9.1.8.C – Relate works in different decades, 9.2.8.E – historical happens effect decade, 9.2.8.F – historical vocab, 9.3.8.B – analyze a work, 9.3.8.C – Identify forms, 9.3.8.G – compare and contrast works in arts and humanities, 9.4.8.C – describe music |

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| Procedures:   * **Day 1 –** Students are assigned their partners or they choose to work individually and their decade and they are asked to Login to the computers and then into Google Docs as their warm up. During this day they are required to get as much of the research done as possible. They will be introduced to the Decade Webquest doc and how to get to the tasks. They will research on the websites included on the Decade Webquest and then write their research in the Task 1 Research document on Google docs. Make sure the students all make a copy and name it lastnameresarch and then share it with **Miss Beal.** * **Day 2 –** Students are required to finish their research and then tell Miss Beal when they are done. Then they go on to the Video Response on the Moodle Site by clicking the link in the “Decade Webquest” document on Google Docs. The students are to be reminded that they need to make sure that they are logged in and that they do not type inappropriate comments because they will be sent to Miss Beal if something is wrong and they will get in trouble and possibly lose their computer privileges. They have to watch the video and answer the questions and then have their partners read their responses to make sure everything is correct. **Each student is required to do this because each person will get a grade out of 15 on this video response. This is not group work!** * **Day 3 –** Students are required to finish their video response for their decade and then move onto the PowerPoint making phase. Make sure that they read through the **PowerPoint Rubric**, so they know how many slides they have to make and what information is required to get full credit. Make sure they add pictures, add transitions, and add interesting lettering to make the document interesting. **Remind them they need to have 8 Slides including their Title slide. The more slides the better, just make sure they look interesting. Make this in Google docs, share it with your partner and then both work on the same document at the same time!** * **Day 4 –** Finish PowerPoint**,** and share it with Miss Beal. * **Day 5 –** Presentations and finishing touches!   Important reminders:   1. Always log into the computer 2. Always log into the moodle site to make sure everyone gets credit for what they do 3. Have them read through the PowerPoint rubric! 4. Tell them to ask questions if they do not know what is going on. 5. Tell them that Google Saves automatically.   **Make sure you write the tasks on the board just in case they forget.**  **Assign weak partners with strong partners** |

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| Assessment: Research – 27 points, Video Response – 15 points, PowerPoint –  70 Points according to Rubric |

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| Closure: Shut Down! And Make sure you take note of where you stop each class period |

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| Reflections: |